

## STUDENT WITH DIABETES INDIVIDUAL HEALTH PLAN

MUST BE COMPLETED BY HEALTH CARE PROVIDER

|                |               |                    |
|----------------|---------------|--------------------|
| Student's Name | Date of Birth | School/School Year |
|----------------|---------------|--------------------|

### DAILY MANAGEMENT/SCHEDULE

|                                                | AM | Mid-morning | Lunch | Mid-afternoon |
|------------------------------------------------|----|-------------|-------|---------------|
| Blood Glucose Monitoring                       |    |             |       |               |
| Insulin Injection (Time/Dosage/Type)           |    |             |       |               |
| Insulin Pump (Must be performed independently) |    |             |       |               |
| Snack (Type/Grams)                             |    |             |       |               |

#### Blood Glucose Tests: Equipment and supplies to be provided by family.

Target range for blood glucose: \_\_\_\_\_ mg/dl to \_\_\_\_\_ mg/dl

- ☐ Student tests independently  
☐ Student tests with verification of number on meter by designated staff  
☐ Student needs help with testing  
☐ Test needs to be done by designated staff

#### Sliding Scale Administration:

|                       |                                                                                                                                                              |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Insulin Type<br>_____ | ____ unit if BG > ____ mg/dl<br>____ unit if BG > ____ mg/dl<br>____ unit if BG > ____ mg/dl<br>____ unit if BG > ____ mg/dl<br>____ unit if BG > ____ mg/dl |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                    | Day of Week | Time | Snack (if necessary) | Other Instructions |
|--------------------|-------------|------|----------------------|--------------------|
| Physical Education |             |      |                      |                    |
| Recess             |             |      |                      |                    |

| Name of other medication | Dosage | Time of administration at school |
|--------------------------|--------|----------------------------------|
|                          |        |                                  |
|                          |        |                                  |



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Diabetics can have extremes of high and low blood sugar. Is your child able to recognize symptoms of high and low blood sugar? \_\_\_\_ Yes \_\_\_\_ No

**Hypoglycemia/low blood sugar — your child's usual signs and symptoms:**

\_\_\_\_ Shakiness, nervousness \_\_\_\_ Speech difficulty \_\_\_\_ Headache \_\_\_\_ Nausea  
\_\_\_\_ Mood changes; irritability, crying, confusion \_\_\_\_ Fatigue \_\_\_\_ Dizziness  
\_\_\_\_ Blurred vision \_\_\_\_ Unusual paleness; moist, clammy skin; cold sweats  
Other: \_\_\_\_\_

**Hypoglycemia Treatment:**

- ☐ 2-4 glucose tablets
- ☐ 4 oz. of juice                      15 gram snack if no meal or snack within next hour
- ☐ Glucose gel (using finger lace between cheek and gum in mouth) - 1/2 tube
- ☐ Glucagon (give                      mg SQ in the arm or thigh)
- ☐ Call 911 for severe hypoglycemia i.e. loss of consciousness/seizure
- ☐ Other: \_\_\_\_\_

**Hyperglycemia/high blood sugar — your child's usual signs and symptoms:**

\_\_\_\_ Frequent thirst \_\_\_\_ Frequent urination \_\_\_\_ Nausea \_\_\_\_ Fatigue  
\_\_\_\_ Mood changes; irritability, crying, confusion, inappropriate responses  
Other: \_\_\_\_\_

**Hyperglycemia Treatment:**

- ☐ Provide water and access to bathroom
- ☐ Test urine ketones if blood glucose is greater than \_\_\_\_\_, call parent if moderate or large
- ☐ See sliding scale instructions previous page

**PARENT RESPONSIBILITIES (please initial next to each line)**

- \_\_\_\_ Will supply all necessary equipment, food and fluids
- \_\_\_\_ Will notify school nurse of any changes to management plan, dosage or medication changes
- \_\_\_\_ Will determine follow-up care for symptoms reported by school staff
- \_\_\_\_ Will communicate necessary medical information between doctors and school staff
- \_\_\_\_ Will update this plan annually
- \_\_\_\_ Will provide updated emergency contact numbers as needed

**SCHOOL NURSE RESPONSIBILITIES**

- \_\_\_\_ Will follow medical care plan as provided
- \_\_\_\_ Will maintain daily log
- \_\_\_\_ Will provide plan to teachers, cafeteria staff, transportation/bus drivers and building administrator
- \_\_\_\_ Will contact parent if blood glucose is less than 70 or greater than 400
- \_\_\_\_ Will attach copy of emergency form to this plan

|                                                                 |                        |
|-----------------------------------------------------------------|------------------------|
| I have read and reviewed this form and agree with its contents. |                        |
| Parent/guardian's signature: _____                              | Date: _____/_____/____ |
| Doctor's signature: _____                                       | Date: _____/_____/____ |
| Doctor's phone number: _____                                    |                        |
| Nurse's signature: _____                                        | Date: _____/_____/____ |