



5th Grade Summer Reading

Part One: The Lion, the Witch and the Wardrobe

1. **Read** the entire book.
2. **Answer** the comprehension questions on the handout.
3. **Be prepared** to take a test on the book the first week of school.
4. **Study!** Don't wait for school to start studying! Know the characters and their traits, any important details about them, the setting, the conflict or problem in the story, how the conflict is resolved.

Part Two: Bible Reading, Highlighting and Questions

1. Read the entire book of Colossians
2. Highlight the following things in the assigned color
 - setting (where it takes place) in **BLUE**
 - main characters/people in the verses in **YELLOW**
 - problems and solutions in **GREEN**
 - main theme (the recurring idea) in **PINK**
3. Circle words that you don't know the meaning of.
4. After you have read and highlighted then answer the questions on the handout.



Due Dates and Important Information:

1. The highlighted Bible packet and questions for LWW (Lions, Witch and Wardrobe) **are to be turned in on the first day of school.**
2. You will be given the TEST date for LWW on the first day of school. Be prepared to take it the first week!
3. Did you read any "books" this summer? If so, let Mrs. Lydic know!! 😊
4. DON'T wait until the last minute to complete these assignments!! EVERYONE will need to turn them in and if they are turned in late you will lose points. 😞
5. All students and parents should JOIN the 5th Grade Reading Google Classroom! Link:

Link: <https://classroom.google.com/c/ODY1Mjk2Njk5MTE3?cjc=cwhoxihl>

Class Code: cwhoxihl

Have a WONDERFUL summer!!

If you have any questions please feel free to email Mrs. Lydic at
blydic@ccacornerstone.org



5th Grade Summer Reading

The Lion, the Witch and the Wardrobe Reading Questions

Please answer the following questions in complete sentences. Give as many details as you can.

Chapter 1

1. Where did the children live before this story began?
2. What did Lucy think that convinced her it was safe to go into the wardrobe and go on and explore?

Chapter 2

3. What does Mr. Tumnus' phrase "Daughter of Eve" mean?

Chapter 3

4. Why did Edmund follow her into the wardrobe?

Chapter 4

5. Why do you think Edmund's opinion of the queen changed as he spent more time with her?

Chapter 5

6. How did the Professor respond to their account of Lucy's story?



5th Grade Summer Reading

Chapter 6

7. How did Edmund give away the fact that he had been in Narnia before?

Chapter 7

8. How did the name of Aslan affect each of the children?

Chapter 8

9. What had happened to Mr. Tumnus?

10. Who is Aslan?

Chapter 9

11. Why do you think Edmund was determined to go to the Witch even though he knew deep down that she was evil?

Chapter 10

12. What was Father Christmas like, and list the gifts that he gave to each of them.

Chapter 11

13. Why do you think Edmund shouted out for the Witch not to harm the animals?



5th Grade Summer Reading

Chapter 12

14. What did the children understand had happened when the magic spring began?

Chapter 13

15. Why had the Witch come?

Chapter 14

16. What was done to Aslan before he was put on the Stone Table?

Chapter 15

17. Why do you think Edmund was determined to go to the Witch even though he knew deep down that she was evil?

Chapter 16

18. Describe the Witch's courtyard and what Aslan did to bring the statues back to life?

Chapter 17

19. Do you think Edmund should have been told what Aslan had done for him? Why or why not?

20. Why do you think the Professor advised the children not to talk too much about their adventures?



5th Grade Summer Reading

Name: _____

Please answer the following questions **AFTER** you have read and highlighted the book of Colossians. Remember to write in complete sentences and use correct punctuation.

1. Who wrote the book of Colossians, and who was it written to?

2. What does Paul say about who Jesus is in Colossians 1:15-20?

3. How does it make you feel knowing Jesus is above all things?

4. What does Paul mean when he talks about the “old self” and the “new self” (Colossians 3)?

5. How can we show kindness, patience, or forgiveness at school or at home?

6. Paul says to do everything "in the name of the Lord Jesus." What does that mean? How can you do your homework or chores for Jesus?

7. What are some ways we can tell others about Jesus like Paul asks in Colossians 4:5-6?

8. On the following page write a letter to your friends, just like Paul did. What will you tell your friends about Jesus? Think about the things that Paul wrote about. Write about some of those things in your letter but also add some of your own ideas or descriptions of what Jesus is like.



5th Grade Summer Reading

Name: _____

Dear Friends,

Your Friend in Christ,
